

## Computing Termly Plan - Year 2 Term 3

Topics	Area of Computing	Objectives	Computing vocabulary
<p><b>Coding and programming: The lively cat</b></p> <ul style="list-style-type: none"> <li>• What is scratch?</li> <li>• Choosing a backdrop</li> <li>• Choosing a sprite</li> <li>• Adding sounds</li> <li>• Making the sprite move.</li> <li>• The drawing bug.</li> <li>• Assessment</li> </ul>	<ul style="list-style-type: none"> <li>❖ coding</li> <li>❖ programming</li> <li>❖ controlling</li> <li>❖ designing</li> </ul>	<p><b>By the end of the topic learners should:</b></p> <ul style="list-style-type: none"> <li>♣ Understand what computer programs are.</li> <li>♣ Know how to run a computer program.</li> <li>♣ Know how to make changes to a computer program.</li> </ul>	<ul style="list-style-type: none"> <li>☺ programming language</li> <li>☺ stage</li> <li>☺ block</li> <li>☺ script</li> <li>☺ computer program</li> <li>☺ backdrop</li> </ul>
<p><b>Computers in the society: Technology at work.</b></p> <ul style="list-style-type: none"> <li>• How we use technology.</li> <li>• Technology questions.</li> <li>• Doing an interview.</li> <li>• Interview findings.</li> <li>• Preparing to share findings.</li> <li>• Sharing our findings.</li> <li>• Revision.</li> </ul>	<ul style="list-style-type: none"> <li>❖ conduct an interview</li> <li>❖ sharing findings</li> <li>❖ researching</li> <li>❖ evaluation</li> </ul>	<ul style="list-style-type: none"> <li>♣ Understand how different people use technology.</li> <li>♣ Learn to ask someone questions about how others use technology in a polite way</li> <li>♣ Know how to share a piece of equipment</li> <li>♣ Understand how to share your findings with others.</li> </ul>	<ul style="list-style-type: none"> <li>☺ interview</li> <li>☺ problem</li> <li>☺ question</li> <li>☺ recording</li> <li>☺ technician</li> <li>☺ technology</li> </ul>