

### YEAR 6: TERM III PLAN (2023/2024) SUBJECT: ENGLISH

THEME	READING AND COMPREHENSIONS	WRITING	LANGUAGE, GRAMMAR, SPELLING, VOCABULARY, PHONICS	SPEAKING AND LISTENING
1. Spies and	FICTION	FICTION	<ul> <li>Specialized vocabulary</li> </ul>	<ul> <li>Expressing</li> </ul>
mystery	<ul> <li>Alex becomes a</li> </ul>	• Writing an	<ul> <li>World classes</li> </ul>	opinions
	spy Storm breaker.	action	<ul> <li>Word origins</li> </ul>	
	Botwana's greatest	thriller	<ul> <li>Prefixes and suffixes</li> </ul>	
	detective precious		<ul> <li>Speech marks</li> </ul>	
	and the Monkeys:		<ul> <li>Time connectives</li> </ul>	
	Precious		<ul> <li>Relative clauses</li> </ul>	
	Ramotswe's Very		<ul> <li>Spelling patterns</li> </ul>	
	First Case.		<ul> <li>Proverbs and idioms</li> </ul>	
	<ul> <li>World famous spy</li> </ul>			
	Young Bond:			
	Double or Die.			
2. Conserving	Nonfiction	Nonfiction	Prefixes and suffixes	Organization of ideas
our	The Galapagos'	<ul> <li>Writing a</li> </ul>	<ul> <li>Using commas</li> </ul>	expressing opinions.
precious	Island Expedition	non-	<ul> <li>Using imperative</li> </ul>	
planet	of a lifetime.	chronologi	verbs	
	Information text	cal report.	Time connectives	
	Conserving		Persuasive words	
	rainforest		Complex sentences	
	Website report			
	only 55 Maui's			

	<ul><li>dolphins left in the world.</li><li>Report bringing the past to life.</li></ul>			
3. A Treasure trove of poems	<ul> <li><b>POETRY</b></li> <li>Dialogue poem Heraklion: An Underwater City in the Bay of Abukir off the North Coast of Egypt.</li> <li>KENNINGS Historian and who is this?</li> </ul>	<ul><li>POETRY</li><li>Writing a spy poem</li></ul>	<ul> <li>Compound words</li> <li>Word changes over time</li> <li>Word origins</li> <li>Revising same sounds but different spelling</li> </ul>	<ul> <li>Expression of ideas poetry performance Kennings.</li> </ul>



# YEAR 6: TERM III PLAN (2023/2024) SUBJECT: SCIENCE

Unit	Content	Resources
1. Mass and weight	<ul> <li>Things that go up always come down</li> <li>Investigating mass and weight</li> <li>Investigating forces</li> <li>Balanced and unbalanced forces</li> <li>Friction can be useful</li> </ul>	<ul> <li>Video of astronauts in space and/ or walking on the moon.</li> <li>Images of old cars</li> <li>Image of modern formula 1 racing car</li> </ul>
2. Caring for the environment	<ul> <li>Looking after our world</li> <li>Caring for the environment</li> </ul>	<ul> <li>Access to local habitat, photograph of local endangered species, picture of building materials.</li> </ul>



### YEAR 6: TERM III PLAN (2023/2024) SUBJECT: MATHEMATICS

Unit	Content	Resources
1. Length, mass and capacity	<ul> <li>Selecting and using appropriate units of measurement</li> <li>Converting units of measurement</li> <li>Using scales and measuring accurately</li> </ul>	<ul> <li>Scissors, large sheets of paper range of measuring equipment and items to measure</li> </ul>
2. Time	<ul> <li>Converting between units of time</li> <li>Using 24-hour clock and timetables</li> <li>Calculating time intervals including time zones</li> </ul>	<ul> <li>Large sheets of paper, marker pens, large analogue clock</li> </ul>
3. Area and perimeter	<ul> <li>Area and perimeter of rectilinear shapes</li> <li>Estimating areas of irregular shapes by counting squares</li> <li>Calculating areas and perimeter of compound shapes</li> </ul>	<ul> <li>Squared paper, photocopy of your hand print on squared paper</li> </ul>
4. Handling data	<ul><li>Handling data</li><li>Probability</li></ul>	<ul> <li>Dice, counters, data resources.</li> </ul>



## YEAR 6: TERM III PLAN (2023/2024) SUBJECT: GEOGRAPHY

Unit	Content	Resources
1. Cities	<ul> <li>The growth of cities Nairobi, Kenya</li> <li>Rio De Janeiro, Brazil, Tokyo, Japan.</li> </ul>	<ul><li>Internet resources</li><li>Documentaries</li></ul>
2. Food and famine	<ul> <li>Food and people</li> <li>How does hunger affect people?</li> <li>Famines caused by nature</li> <li>Famines caused by people</li> </ul>	<ul> <li>Internet resources</li> </ul>



# YEAR 6: TERM III PLAN (2023/2024) SUBJECT: HISTORY

Unit	Content	Resources
1. The Tudors	<ul> <li>Who were the Tudor kings and queens?</li> <li>Who was who in Tudor's society?</li> <li>Tudors town</li> <li>Fun and games in Tudor times</li> <li>What were Tudor schools like?</li> <li>What do Tudor portrait tell us?</li> </ul>	<ul> <li>Internet resources</li> <li>Documentaries</li> </ul>
2. The story of London	<ul> <li>Ancient London</li> <li>London in the middle ages</li> <li>How did the great fire change London?</li> <li>The largest city in the world</li> <li>London at war</li> </ul>	<ul><li>Internet resources</li><li>Documentaries</li></ul>



# YEAR 6: TERM III PLAN (2023/2024) SUBJECT: PSHE

Unit	PSHE learning intention	Social and emotional learning intention
1. What is mental health?	<ul> <li>I know that it is important to take care of my mental health</li> </ul>	<ul> <li>I understand that people can get problems with their mental health and that it is nothing to be ashamed of.</li> </ul>
2. Power and control	<ul> <li>I can recognize when people are trying to gain power or control</li> </ul>	<ul> <li>I can demonstrate ways I could stand up for myself and my friends in situations where others are trying to gain power or control.</li> </ul>
<ol> <li>Using Technology Responsibly</li> </ol>	<ul> <li>I can use technology positively and safely to communicate with my friends and family.</li> </ul>	<ul> <li>I can take responsibility for my own safety and well-being.</li> </ul>
4. Puberty	<ul> <li>I can explain how girls' and boys' bodies changing during puberty and understand the importance of looking after yourself physically and emotionally.</li> </ul>	<ul> <li>I can express how I feel about the changes that will happen to me during the puberty.</li> </ul>