

YEAR 3

Term 3 plan (April 2024- July 2024)



Subject: English						
Week	Theme	Reading and Comprehension	Language, Grammar, Spelling, Vocabulary, Phonics, Punctuation	Writing	Speaking and Listening	Resources
1-3	It's a mystery!	Fiction Mystery Narrative <i>Stolen Cake and Trick Cake</i> from <i>Precious and the Monkeys</i>	<ul style="list-style-type: none"> • Unfamiliar words, definitions • Prefixes, Non- ,Mis- ,Anti-, Co- and Ex- • Pronouns • Singular and Plural • Agreement of Verbs 	Fiction: Writing an adventure story.	<ul style="list-style-type: none"> • Expressing opinions • Organisation of ideas 	<ul style="list-style-type: none"> • Flash cards • Role plays • Short mystery/adventure stories • Activity sheets
4-6	Our World	Non Fiction: Non-chronological reports, <i>Michael, Desert Meerkats</i>	<ul style="list-style-type: none"> • Irregular verbs, 'to have', 'to go' • Compound words, sentences and connectives • Complex sentences and commas • Features of non-chronological reports 	Non-Fiction: Writing a non-chronological report	<ul style="list-style-type: none"> • Expressing opinions • Questions- ideas and understanding 	<ul style="list-style-type: none"> • Examples of different types of non chronological reports. • Activity sheets • Educational videos
7-10	Why do we laugh?	Poem: Humorous narrative poem, <i>Dad and the Cat and the Tree</i>	<ul style="list-style-type: none"> • Dictionary, thesaurus and extension of vocabulary • Homonyms • Rhyme 	Poem: Writing a limerick	<ul style="list-style-type: none"> • Poetry performance • Languages choices 	<ul style="list-style-type: none"> • Examples of limericks • Activity sheets • Kid's educational movie

YEAR 3

Term 3 plan (April 2024- July 2024)



Subject: Maths			
Week	Topic	Contents	Resources
1-3	Length, Mass and Capacity	<ul style="list-style-type: none"> • Choosing appropriate units and converting units • Solving word problems involving measures • Constructing accurately using measures 	<ul style="list-style-type: none"> • Worksheets • White board • Objects like ruler, measuring tape, weighing scale and measuring cups
4-7	Time	<ul style="list-style-type: none"> • Knowing the relationship between units of time • Reading the time to the nearest 5 minutes • Calculating time intervals • Reading a calendar 	<ul style="list-style-type: none"> • Worksheets • White Board • Objects like calendar, Clock-Digital and Analog
8-10	Data Handling	<ul style="list-style-type: none"> • Tally and bar charts, frequency tables, pictograms • Venn diagrams and Carroll diagrams 	<ul style="list-style-type: none"> • Videos on Venn diagram and Carroll diagram • Whiteboard • Activity sheets

YEAR 3

Term 3 plan (April 2024- July 2024)



Subject: Science			
Week	Topic	Contents	Resources
1-5	The Senses	<ul style="list-style-type: none"> • Touch • Taste • Smell • Sight • Hearing • What we have learned about the senses 	<ul style="list-style-type: none"> • Charts • Worksheets • PowerPoint presentation • Simple Science experiments
6-10	Keeping Healthy	<ul style="list-style-type: none"> • The life processes • Diet and exercise • Damaging foods • What we have learned about keeping healthy 	<ul style="list-style-type: none"> • Educational videos on healthy lifestyle • Exercises and Zumba in class • Posters to promote good eating habits • Activity sheets

YEAR 3

Term 3 plan (April 2024- July 2024)



Subject: History			
Week	Topic	Contents	Resources
1-5	Early Civilisation	<ul style="list-style-type: none"> • Early civilisations • Farming and food • City life in the early civilisations • Writing and number systems • Trade and war 	<ul style="list-style-type: none"> • Worksheets • Documentaries • PowerPoint presentation • Early civilisation drawings and posters • Class-Role play
6-10	A history of communication	<ul style="list-style-type: none"> • Writing and writing tools • Printing • Staying in touch • Telecommunication • Mass communication 	<ul style="list-style-type: none"> • Educational videos on communication • Pictures of communication mediums • Whiteboard • Decoding activity • Class-Role Play

Subject: Geography			
Week	Topic	Contents	Resources
1-5	Keep in touch with the world	<ul style="list-style-type: none"> • Keep in touch • Electronic mail (e-mail) • Daily journeys 	<ul style="list-style-type: none"> • Videos • Worksheets • Demo on email
6-10	What's in the news?	<ul style="list-style-type: none"> • Weather in the news • Changing weather condition • Local changes • Traffic news 	<ul style="list-style-type: none"> • Worksheets & Class discussion • Role plays • Videos of weather forecast, Traffic and World news

YEAR 3

Term 3 plan (April 2024- July 2024)



Subject: Personal, social, health and economic (PSHE) education			
Week	Topic	Contents	Resources
1-5	<p>In someone else's shoes:</p> <p>1. To teach children, that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view</p>	<p>Children will have opportunities to</p> <ul style="list-style-type: none"> • be able to recognise their own and someone else's feelings • recognise the views of their peers, parents, teachers and people of different faiths and cultures • know that people live their lives in different ways and that different cultures may have different life patterns • respect other people's feelings, decisions, rights and bodies. 	<ul style="list-style-type: none"> • Circle time activities -story or poetry. • Use of drama strategies to explore relevant views – role play, for example, on permission to go to a friend's place, vegetarianism, choice of clothes, colours.
6-10	<p>People and their work:</p> <p>1. To explain about the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contribution in the future</p>	<p>Children will have opportunities to:</p> <ul style="list-style-type: none"> • know the range of jobs and work roles carried out by people they know and what they like/dislike about their work • identify ways in which different types of work are similar or different to each other • explore and compare how adults feel about their work 	<ul style="list-style-type: none"> • Survey of all the jobs and work done in school, and interviews with adults in school. • Inviting parents to talk about their work • Write or draw about a day in the life of ... – someone