



Butterfly class

Year 1: Term 3 Apr-Jul 2024

Subject: English				
Theme	Reading and Comprehension	Writing	Language, Grammar, Spelling, Vocabulary, Phonics, Punctuation	Speaking and listening
Fantasy story	Fiction Fantasy narrative Ruby Nettlehip and the Ice Lolly Adventure	Fiction Writing story captions	<ul style="list-style-type: none"> ➤ New words in context ➤ Diagraphs, sh, ch, th ➤ Blend sounds ➤ Long vowel phonemes, /ai/ea/ee/ie/o a/ ➤ Sentence punctuation: capital letters and full stops 	Questions-developing ideas and extending understanding take turns speaking Expressing ideas and opinions
About my life	Non-fiction Information texts and recounts My First Year in Vietnam was Weird, Our Class Trip to the Animal Park, Alex Brychta - a Biography	Non-fiction Writing a recount	<ul style="list-style-type: none"> ➤ New words in context ➤ Sentence punctuation: capital letters and full stops ➤ Common sight words, and ➤ Time words ➤ Common word endings, -s, -ing, -ed ➤ Blend sounds ➤ Rhyming words 	Questions-developing ideas and extending understanding take turns speaking Expressing feelings, ideas and opinions
Family fun	Poem Narrative poem off We Go to Mexico!	Poetry Writing a narrative poem	<ul style="list-style-type: none"> ➤ New words in context ➤ Long vowel phoneme, /ee/ ➤ Blend sounds ➤ Rhyming words ➤ Verbs 	Expressing opinions Take turns speaking

Subject: Mathematics

Unit	Content What do I want to teach?	Resources
1. Measures	<ul style="list-style-type: none">➤ Length and weight➤ Estimating capacity➤ Comparing and describing	<ul style="list-style-type: none">➤ Worksheets➤ Exercise book➤ Whiteboard➤ Students➤ Visuals➤ Counters
2. Shapes	<ul style="list-style-type: none">➤ 2D shapes➤ 3D shapes➤ Symmetry➤ Position and movement	<ul style="list-style-type: none">➤ Whiteboard➤ Students➤ Visuals➤ Worksheets
3. Time	<ul style="list-style-type: none">➤ Ordering events➤ Days of the week➤ Telling the time	<ul style="list-style-type: none">➤ Clock➤ Worksheets➤ Whiteboard
4. Handling Data	<ul style="list-style-type: none">➤ Block graphs➤ Pictograms, lists and tables➤ Venn diagrams➤ Carroll diagrams	<ul style="list-style-type: none">➤ Whiteboard➤ Students➤ Visuals➤ Worksheets

Subject: Science

Unit	Content What do I want to teach?	Resources
1. Making Sounds	<ul style="list-style-type: none">➤ Talking and listening➤ Sounds and moving about➤ Comparing sounds➤ What we have learned about making sounds	<ul style="list-style-type: none">➤ Visuals➤ Textbooks➤ Worksheets➤ Students
2. Growing plants	<ul style="list-style-type: none">➤ Parts of a plants➤ Growing plants➤ What plants need to grow➤ What we have learned about growing plants	<ul style="list-style-type: none">➤ Real life objects➤ Visual➤ Textbooks➤ Worksheets

Subject: Geography

Unit	Content What do I want to teach?	Resources
Going places	<ul style="list-style-type: none">➤ Travelling around➤ Going to school➤ It's my world➤ Going on holiday➤ Holiday weather➤ Different landscapes	<ul style="list-style-type: none">➤ Visuals➤ Text books➤ Real life materials

Subject: History

Unit	Content What do I want to teach?	Resources
Three brave explorers	<ul style="list-style-type: none">➤ Ibn Battuta (1304-1368)➤ Christopher Columbus (1451-1506)➤ Edmund Hillary (1919-2008)➤ Who was the bravest explorer?➤ Remembering the three explorers	<ul style="list-style-type: none">➤ Real life materials➤ Pictures➤ Visuals

Subject: PSHE

Unit	Objectives	Suggested activities	Resources
Relationships	<ul style="list-style-type: none">• How their behaviour can affect others.• How bodies and feelings can be hurt.	<ul style="list-style-type: none">➤ How to communicate their feelings to others, and recognise and respond to how others show their feelings.➤ The difference between secrets and nice surprises,➤ Giving others constructive support and feedback.	<ul style="list-style-type: none">➤ Books and stories➤ Videos
Living in wider world	<ul style="list-style-type: none">• Understanding that they belong to different groups and communities, such as family and school.• How they can contribute in the classroom and to school life.	<ul style="list-style-type: none">➤ Recognising that people and other living things have rights, and that everyone has responsibility to protect these rights.➤ How to construct and follow group, class and school rules, and how these rules help them.	<ul style="list-style-type: none">➤ Books and stories➤ Videos