

Term 3 Plan April - July 2024

Class: Reception 1 Teacher: Miss Michel

| Subject | Objectives | Teaching Strategies | Resources | Follow up |
|-----------------------------|--|--|---|--|
| Maths | <ul style="list-style-type: none"> - Shape - Size - Pattern - Matching - Sorting | Comparing Differentiating Creating Visualize | -Coloring sheets -work sheet -Puzzles -Blocks -Legos -Play dough | Children learn the differences between objects. |
| | <ul style="list-style-type: none"> - Number 1-20 - Writing numbers. - Recognition of numbers - Counting numbers. | Number formation Counting and manipulation. | Flash cards Pencil Chalk board Building block | Understanding the quantity. |
| | Measuring <ul style="list-style-type: none"> • height • Weight • Short/tall • Long/short • Heavy/light | Measuring object Use measuring tools Explain purpose of measuring | Blocks Sand Water Hands Fingers | Comparing and communicating about sizes. |
| English | To enhance children early reading & literacy | Visual Language skills Listening | Books/ flash cards | Language development. |
| Jolly Phonics | Learning the letter & sounds. | Learning the <ul style="list-style-type: none"> • Letter sounds • Letter formation • Blending for reading. • Identifying sound in words for writing. | Activities and work sheets Jolly Music Flash cards | Early literacy skill & speech learning. |
| Art and design | Expressive art and design. Experimenting with imagination and being creative | Confidence in their own ideas and skills. | Finger painting Cutting & sticking Coloring | Focus and exploration. |
| <u>Topic: Plants</u> | -Identify the different parts of a plant. -Understand how plant survives. | -Plants can provide the food we eat, the medicine we take and the clothes we wear. | Poster Puzzle Work sheet paper. | Exploration and protecting the environments. |

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