

Year 2: Term 2
2024 Termly Plan

Subject: English

Theme	Reading and Comprehension	Writing	Language, Grammar, Spelling, Vocabulary, Phonics, Punctuation	Speaking and Listening
World stories	<ul style="list-style-type: none"> • Traditional Narrative from around the world • The golden slipper 	<ul style="list-style-type: none"> • Writing traditional story 	<ul style="list-style-type: none"> • Blend sounds • Connectives, because, do • Long vowel phoneme /ou/ • Verbs past tense • Language of time • Compound words • interesting words and phrases to describe people • Significant words 	<ul style="list-style-type: none"> • Developing ideas and explaining further • Recounting experiences • Expressing Ideas precisely • Vary talk to hold listener's attention • Show attentive listening
How things work	<ul style="list-style-type: none"> • Explanations exploring volcanoes, how to create a 3d world 	<ul style="list-style-type: none"> • Writing an explanation 	<ul style="list-style-type: none"> • Blend sounds • Long vowel phonemes /ee/ /ai/ /igh/ • Verbs • Connectives words so, because, but, when • Features of explanation texts • Question words and question marks 	<ul style="list-style-type: none"> • Questions-developing ideas and explaining further • Expressing Ideas precisely • Including relevant details • Attentive listening
3. Caribbean trip	<ul style="list-style-type: none"> • Poems by significant poets: • I'd like to squeeze • Flying fish • Classes under the tree • Water everywhere • Red Crab dance 	<ul style="list-style-type: none"> • Writing a poem 	<ul style="list-style-type: none"> • Rhyming words, sounds and rhythm • Spelling common word ending -ing • Alliteration • Features of poetry genre • Adjectives • Compound words 	<ul style="list-style-type: none"> • Expressing Ideas precisely • Including relevant details • Listening carefully, responding and asking questions

Subject: Math

Unit	Content What do I want to teach?	Resources
Number families	<ul style="list-style-type: none">• Fact families for number pairs to 20• Fact families for multiples of	<ul style="list-style-type: none">• Number flashcards• 100 square• Counters
Multiplication and Division	<ul style="list-style-type: none">• Multiplication tables of• 2's• Five and ten• 3's and 4's• Arrays• Division as grouping	<ul style="list-style-type: none">• Multiplications cards/chart• Number flashcards• Counters
Parts of a whole	<ul style="list-style-type: none">• Remainders• Half of a shape• Half of an amount• Quarter and three quarters of a shape• Quarter of an amount	<ul style="list-style-type: none">• Real objects (apple, orange)• Shapes• Counters
Shapes everywhere	<ul style="list-style-type: none">• 2d shapes• 3d shapes• Sorting shapes• Reflective symmetry	<ul style="list-style-type: none">• 2D/3D Shapes• Objects with 2D /3D Shapes• Magazines• Worksheets• Whiteboard

Subject: Science

Unit	Content What do I want to teach?	Resources
Plants	<ul style="list-style-type: none">• Observe and describe how seeds and bulbs grow into mature plants• Find out and describe how plants need water, light and suitable temperature to grow and stay healthy	<ul style="list-style-type: none">• Life cycle of a plant chart• Seeds• Bulbs• Short video
Electricity	<ul style="list-style-type: none">• What is electricity?• Understand how life would be different if we didn't have electricity.• Recognize the components of simple circuits involving cells(batteries)• Explore different batteries for different purposes• Discover that a switch is kind of circuit breaker• Understand the importance of switches to break some circuits• Make and test the circuit	<ul style="list-style-type: none">• Battery-powered devices• Copper wire• Bulbs• Buzzers• Crocodile clips• Cardboard
Changing materials	<ul style="list-style-type: none">• Compare different materials• Recall some of the ways in which the shapes of materials can be changed• Understand that materials can be changed in different ways• Dissolving materials in water	<ul style="list-style-type: none">• Paper• Ruler• Towel• Elastic band• Water• Sand, salt, ,coffee, rice, lentils, milk powder

Subject: History

Unit	Content What do I want to teach?	Resources
The Three English Queens	<ul style="list-style-type: none">• Examine the life of a significant individual in the past;• Who was Queen Elizabeth I?• Who was Queen Victoria?• Who was Queen Elizabeth II?• Compare significant individuals in different periods	<ul style="list-style-type: none">• Pictures of the 3 Queens• Timeline

Subject: Geography

Unit	Content What do I want to teach?	Resources
An Island home	<ul style="list-style-type: none">• What is an Island?• Bahrain, an island country• Island transport	<ul style="list-style-type: none">• Pictures of different island• Map of Bahrain• Pictures of different Island transport• Short video
Going to the seaside	<ul style="list-style-type: none">• At the seaside• Seaside cities, town and villages• Seaside around the world• Food from the sea	<ul style="list-style-type: none">• Pictures of different seaside cities, town and villages• Short video• Pictures of different food from the sea

Subject: PSHE

Unit	Objectives	Suggested activities	Resources
My body is important	<ul style="list-style-type: none">• How to make simple choices that improve your health and well-being• The names of the main part of your body	<ul style="list-style-type: none">• Whole class discussion• Role play• Poem	<ul style="list-style-type: none">• My body chart• Short video
Changing friendships	<ul style="list-style-type: none">• Consider the qualities of a friend and what they value in friends• Understand what a friend is and how to be friend• Understand that friendships can change• Understand that that family and friends should care for each other	<ul style="list-style-type: none">• Draw outline of a friend• Circle time on friends and being a good friend• Games forum discussions• Stories about friendships	<ul style="list-style-type: none">• Story books• Videos• Students