

# Butterfly class



## Year 1: Term 2 Jan-Apr 2024

**Subject: English**

Theme	Reading and Comprehension	Writing	Language, Grammar, Spelling, Vocabulary, Phonics, Punctuation	Speaking and listening
<b>1. Traditional stories</b>	<b>Fiction</b> Traditional narratives The Magic Paintbrush, The Pumpkin in the Jar	<b>Fiction</b> Writing traditional story Language	<ul style="list-style-type: none"> <li>➤ Blend sounds</li> <li>➤ New words in context</li> <li>➤ Diagraphs, ch, th, sh</li> <li>➤ Long vowel phoneme, feel</li> <li>➤ Sentence punctuation: full stops and capital letters</li> </ul>	Questions-developing ideas and extending understanding take turns speaking Expressing ideas
<b>2. Water world</b>	<b>Non-fiction</b> Reports and dictionaries Ocean Sharks, A-Z of the Sea, Sea Transport	<b>Non -fiction</b> Writing questions	<ul style="list-style-type: none"> <li>➤ Common word ending, -ing, -s</li> <li>➤ Diagraphs, sh, cr</li> <li>➤ New words in context</li> <li>➤ Common sight words, a, and, the</li> <li>➤ Labels</li> <li>➤ Sentences punctuations: full stops and question marks</li> </ul>	Questions-developing ideas and extending understanding take turns speaking Expressing ideas
<b>3. Creatures big and small</b>	<b>Poetry</b> Writing rhyming words	<b>Poetry</b> Writing rhyming words	<ul style="list-style-type: none"> <li>➤ Blend sounds</li> <li>➤ Common word endings, -ed, -ing</li> <li>➤ New words in context</li> <li>➤ Diagraph, sh</li> <li>➤ Rhyming words</li> </ul>	Reciting poems

**Subject: Mathematics**

Unit	Content What do I want to teach?	Resources
1. Subtraction and Difference	<ul style="list-style-type: none"><li>➤ Taking away</li><li>➤ Counting back</li><li>➤ Finding the difference</li></ul>	<ul style="list-style-type: none"><li>➤ Worksheets</li><li>➤ Exercise book</li><li>➤ Whiteboard</li><li>➤ Students</li></ul>
2. Number Patterns	<ul style="list-style-type: none"><li>➤ Even and odd</li><li>➤ Double and halves</li><li>➤ Near doubles</li></ul>	<ul style="list-style-type: none"><li>➤ Worksheets</li><li>➤ Exercise book</li><li>➤ Whiteboard</li><li>➤ Students</li><li>➤ Counters</li></ul>
3. Counting and Estimating	<ul style="list-style-type: none"><li>➤ Number lines</li><li>➤ 10 more or less</li><li>➤ Missing numbers</li><li>➤ Money</li><li>➤ Estimating</li></ul>	<ul style="list-style-type: none"><li>➤ Worksheets</li><li>➤ Exercise book</li><li>➤ Whiteboard</li><li>➤ Students</li><li>➤ Visuals</li><li>➤ Counters</li></ul>
4. Multiplication and Division	<ul style="list-style-type: none"><li>➤ Engage</li><li>➤ Sharing</li><li>➤ Grouping</li><li>➤ Connect</li><li>➤ Review</li></ul>	<ul style="list-style-type: none"><li>➤ Textbooks</li><li>➤ Worksheets</li><li>➤ Real life objects</li><li>➤ Visual</li><li>➤ Counters</li></ul>

**Subject: Science**

Unit	Content What do I want to teach?	Resources
1. Living and Growing	<ul style="list-style-type: none"><li>➤ Living or non-living?</li><li>➤ Where do animals and plants live?</li><li>➤ Eating and drinking</li><li>➤ Families</li><li>➤ What we have learned about living and growing</li></ul>	<ul style="list-style-type: none"><li>➤ Textbooks</li><li>➤ Worksheets</li><li>➤ Real life objects</li><li>➤ Visual</li></ul>
2. Pushes and Pulls	<ul style="list-style-type: none"><li>➤ Explore how things move making things go</li><li>➤ Faster and slower</li><li>➤ Look at things moving</li><li>➤ What we have learned about pushes and pulls</li></ul>	<ul style="list-style-type: none"><li>➤ Textbooks</li><li>➤ Worksheets</li><li>➤ Real life objects</li><li>➤ Visual</li></ul>

## Subject: Geography

Unit	Content What do I want to teach?	Resources
The local area	<ul style="list-style-type: none"><li>➤ Where do you live?</li><li>➤ My home</li><li>➤ What is a home for?</li><li>➤ Homes around</li><li>➤ The world</li><li>➤ Buildings we use</li><li>➤ Local jobs</li><li>➤ My changing area</li><li>➤ My street</li></ul>	<ul style="list-style-type: none"><li>➤ Visuals</li><li>➤ Text books</li><li>➤ Real life materials</li></ul>

## Subject: History

Unit	Content What do I want to teach?	Resources
What were houses like long ago?	<ul style="list-style-type: none"><li>➤ Let's look outside</li><li>➤ In the kitchen</li><li>➤ Let's look at lighting</li><li>➤ In the bathroom</li><li>➤ Washing day</li></ul>	<ul style="list-style-type: none"><li>➤ Real life materials</li><li>➤ Pictures</li><li>➤ Visuals</li></ul>

## Subject: PSHE

Unit	Objectives	Suggested activities	Resources
1. Safety first	<ul style="list-style-type: none"><li>➤ Safety in the home</li> <li>➤ Staying safe and when we are out and about</li></ul>	<ul style="list-style-type: none"><li>➤ Children are asked to think about ways in which they can help keep themselves and others safe around the home. They draw and label six pictures showing things they can do</li> <li>➤ Identify and discuss some school rules for staying safe and healthy</li> <li>➤ Give examples of a range of risky or dangerous situations.</li> <li>➤ State 999 as the number to call to seek help in an emergency.</li></ul>	<ul style="list-style-type: none"><li>➤ Books and stories</li><li>➤ Videos</li></ul>
2. Be yourself	<ul style="list-style-type: none"><li>➤ Feeling happy</li></ul>	<ul style="list-style-type: none"><li>➤ Identify their own special traits and qualities.</li><li>➤ In this activity, children draw a picture of how the special people in their life help to make them feel happy.</li></ul>	<ul style="list-style-type: none"><li>➤ Books and stories</li><li>➤ Videos</li></ul>