

**YEAR 6: TERM II PLAN (2023/2024)**  
**SUBJECT: ENGLISH**

<b>THEME</b>	<b>READING AND COMPREHENSIONS</b>	<b>WRITING</b>	<b>LANGUAGE, GRAMMAR, SPELLING, VOCABULARY, PHONICS</b>	<b>SPEAKING AND LISTENING</b>
1. Traditional tales and fables	<b>FICTION</b> <ul style="list-style-type: none"> <li>• The boy who cried wolf</li> <li>• The moral of the story is....</li> <li>• Peter and the Wolf (Part 1 and 2)</li> </ul>	<b>FICTION</b> <ul style="list-style-type: none"> <li>• Descriptive writing: Describing a forest</li> <li>• Writing a suspense narrative.</li> </ul>	<ul style="list-style-type: none"> <li>• Homophones</li> <li>• Shades of meaning</li> <li>• Adjectives</li> <li>• Conditional and Modal verbs</li> <li>• Adjectives and Adverbs</li> <li>• Active and passive</li> <li>• More conditionals</li> </ul>	<ul style="list-style-type: none"> <li>• Spoken presentation</li> <li>• Expressing opinions</li> </ul>
2. School Days	<ul style="list-style-type: none"> <li>• Non fiction</li> <li>• Ancient Egyptian writers Scribes in Ancient Egypt</li> <li>• Persuasive writing</li> <li>• The pros and Cons of Homework</li> </ul>	<ul style="list-style-type: none"> <li>• Non fiction</li> <li>• Writing to persuade</li> </ul>	<ul style="list-style-type: none"> <li>• Active and passive verbs</li> <li>• Persuasive language</li> <li>• Persuasive punctuation</li> <li>• Connectives</li> </ul>	<ul style="list-style-type: none"> <li>• Expressing opinions</li> <li>• Expression of ideas</li> <li>• Speaking to persuade</li> </ul>
3. Let`s celebrate!	<ul style="list-style-type: none"> <li>• Poetry</li> <li>• Dragon performance</li> <li>• Creating pictures with words</li> <li>• Celebration</li> <li>• Tree Festival</li> </ul>	<ul style="list-style-type: none"> <li>• Writing a celebration poem</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectives and synonyms</li> <li>• Making new words with prefix and suffixes</li> <li>• Spelling and descriptions</li> <li>• Commas, dashes and brackets</li> <li>• Difficult words and homophones</li> </ul>	<ul style="list-style-type: none"> <li>• Expression and explanation of ideas.</li> <li>• Language choices.</li> <li>• Spoken presentation</li> <li>• Poetry performance</li> </ul>



**YEAR 6: TERM II PLAN (2023/2024)**  
**SUBJECT: MATHEMATICS**

<b>UNIT</b>	<b>CONTENT</b>	<b>RESOURCES</b>
<p>1. Multiplication and Division</p>	<ul style="list-style-type: none"> <li>• Multiplication tables (1-12 times).</li> <li>• Divisibility 2 to 10.</li> <li>• Doubling and halving.</li> <li>• Mental strategies for division of two digit numbers by single digit number.</li> <li>• Multiplying by two-, three- and four-digit numbers.</li> <li>• Dividing three-digit numbers by single digit and two digit numbers.</li> <li>• Division with remainders.</li> <li>• Using the arithmetical laws for multiplication and division.</li> <li>• Multiplication and division.</li> </ul>	<ul style="list-style-type: none"> <li>• Mini white boards and markers.</li> <li>• Dice.</li> <li>• Real life supermarket products (Eg: breakfast cereal, milk powder...etc.) in different sized packets with their prices.</li> <li>• Calculators.</li> </ul>
<p>2. Shapes and Geometry</p>	<ul style="list-style-type: none"> <li>• Classifying polygons.</li> <li>• Properties of 3D shapes.</li> <li>• Making 2D representations of 3D shapes.</li> </ul>	<ul style="list-style-type: none"> <li>• Large equilateral triangles.</li> <li>• Large squares.</li> <li>• Card, scissors, mini white board and markers.</li> </ul>

	<ul style="list-style-type: none"> <li>• Drawing angles, and angles in a triangle.</li> <li>• Shapes and geometry.</li> </ul>	<ul style="list-style-type: none"> <li>• Modelling straws.</li> <li>• Squared paper.</li> <li>• Geometric sets.</li> </ul>
3. Position and Movement.	<ul style="list-style-type: none"> <li>• Reading and plotting coordinates.</li> <li>• Reflection and rotations.</li> <li>• Position and movement.</li> </ul>	<ul style="list-style-type: none"> <li>• Squared paper for drafting and planning.</li> <li>• Cartesian grid.</li> <li>• Glue, scissors and cards.</li> </ul>
4. Length, Mass and Capacity	<ul style="list-style-type: none"> <li>• Selecting and using appropriate units of measure</li> <li>• Converting units of measurements</li> <li>• Using scales and measuring accurately</li> <li>• Word problems</li> </ul>	<ul style="list-style-type: none"> <li>• Range of measuring equipment and items to measure</li> <li>• Tape measures, balance or scales</li> <li>• Rulers or metric sticks</li> <li>• Measuring jugs</li> <li>• Weighing scales</li> </ul>



**YEAR 6: TERM II PLAN (2023/2024)**  
**SUBJECT: SCIENCE**

<b>UNIT</b>	<b>CONTENT</b>	<b>RESOURCES</b>
1. Food chain	<ul style="list-style-type: none"><li>• Along the chain we go.</li><li>• It all begins with sunlight.</li><li>• Producers and consumers.</li><li>• Predators and prey.</li><li>• Different habitats, different food chains.</li></ul>	<ul style="list-style-type: none"><li>• Creating hand drawn food chain.</li><li>• Cutting sticking to create food chain.</li><li>• Pencils and colors.</li><li>• Small square papers.</li><li>• Images of predators and prey.</li></ul>
2. Electrical Conductors and Insulators.	<ul style="list-style-type: none"><li>• Good or poor conductors.</li><li>• Choose your conductor.</li><li>• Using metal and plastics.</li><li>• Making and breaking circuits.</li><li>• Using circuit diagrams.</li></ul>	<ul style="list-style-type: none"><li>• Comb / plastic rods / balloons / batteries / wires crocodile clips</li><li>• Paper, card, fabric, spoons, metal strips, plastic, wood.</li></ul>



**YEAR 6: TERM II PLAN (2023/2024)**  
**SUBJECT: GEOGRAPHY**

<b>UNIT</b>	<b>CONTENT</b>	<b>RESOURCES</b>
1. Mountains	<ul style="list-style-type: none"><li>• How are mountains formed?</li><li>• Mountains and the weather.</li><li>• The Himalayas.</li><li>• The Andes.</li><li>• Mountains and tourism.</li></ul>	<ul style="list-style-type: none"><li>• Videos</li><li>• Pictures of different types of mountain.</li><li>• Maps.</li><li>• Model work and maps</li></ul>
2. Coasts	<ul style="list-style-type: none"><li>• Changing coastlines.</li><li>• Sand dunes and people.</li><li>• Building on the coast.</li><li>• Using the coast.</li><li>• Holding back the sea.</li><li>• Threats to coasts.</li></ul>	<ul style="list-style-type: none"><li>• Internet</li></ul>



**YEAR 6: TERM II PLAN (2023/2024)**  
**SUBJECT: HISTORY**

<b>UNIT</b>	<b>CONTENT</b>	<b>RESOURCES</b>
1. The Age of Discovery and Exploration	<ul style="list-style-type: none"><li>• Before the age of discovery and exploration.</li><li>• Why was there an age of discovery and exploration?</li><li>• Voyages of discovery and exploration</li><li>• What was life like at sea?</li><li>• What was the Renaissance?</li></ul>	<ul style="list-style-type: none"><li>• Internet resources</li><li>• Documentaries</li></ul>
2. The Tudors	<ul style="list-style-type: none"><li>• Who were the Tudor kings and queen?</li><li>• Who was who in Tudor's society?</li><li>• Tudor towns</li><li>• Fun and games in Tudor times</li><li>• What were Tudor's schools like?</li><li>• What do Tudor portrait tell us?</li></ul>	<ul style="list-style-type: none"><li>• Internet resources</li><li>• Documentaries</li></ul>



**YEAR 6: TERM II PLAN (2023/2024)**  
**SUBJECT: PSHE**

<b>UNIT</b>	<b>CONTENT</b>
1. Beginning and belonging	<ul style="list-style-type: none"><li>• What are my responsibilities for making sure everyone in school feels happy and safe?</li><li>• How can I take responsibility for building relationships in my school and how does this benefit us all?</li><li>• How might different people feel when starting something new and how can I help?</li></ul>
2. Family and friends	<ul style="list-style-type: none"><li>• What are the characteristics of healthy friendships on and offline and how do they benefit me?</li><li>• How do trust and loyalty feature in my relationships on and offline?</li><li>• What are the benefits and risks of making new friends, including those I only know online?</li><li>• Can I communicate, empathies &amp; compromise when resolving friendship issues?</li></ul>