## KOALA CLASS RECEPTION 2 TERM 2– PLAN (JANUARY – APRIL 2024)

SUBJECT	OBJECTIVES	TEACHING STATEGIES	RESOURCES
GEOMETRY	<ul> <li>2 D shapes</li> <li>Shapes and their names</li> <li>Tracing shapes</li> <li>Drawing shapes</li> </ul>	<ul> <li>Group Work &amp; Games.</li> <li>Cut and create own shapes</li> <li>Matching game</li> <li>Sticking stickers</li> </ul>	<ul> <li>Colouring Sheets</li> <li>Work Sheets.</li> <li>Flash card</li> <li>Play dough</li> <li>Stickers and scissors</li> </ul>
MATHS	<ul> <li>NUMBERS 11 - 20</li> <li>Identify numbers</li> <li>Tracing numbers</li> <li>Writing numbers</li> <li>Fill in the missing numbers</li> <li>Colour by numbers</li> <li>More/Less</li> <li>Before/After</li> </ul>	<ul> <li>Incorporate number in daily task</li> <li>Play number games in groups</li> <li>Number recognition</li> <li>Number sense</li> <li>Missing number</li> <li>Number formation</li> </ul>	<ul> <li>Anchor chart</li> <li>Flash card</li> <li>Worksheet</li> <li>Play dough</li> <li>Rainbow colour</li> </ul>

<ul> <li>COUNTING 11 – 20</li> <li>Count objects</li> <li>Count and write the amount</li> <li>Count and match numbers</li> <li>Count 1 – 100</li> <li>Count backwards 1 – 10</li> <li>Count by 10 - 100</li> </ul>	<ul> <li>Counting with number rhymes and songs</li> <li>Count and match</li> <li>Everyday counting activities</li> <li>Clap your hand and count</li> <li>Practical and visuals in the class</li> </ul>	<ul> <li>Worksheet</li> <li>Counting on Abacus</li> <li>Colouring sheet</li> <li>Flash card</li> <li>Play dough</li> <li>Counting camel</li> <li>counters</li> </ul>
PREPOSITIONAL Under, Over, Behind, In front	<ul> <li>Group Work</li> <li>Games</li> <li>Matching pictures</li> <li>Cut and stick</li> <li>colouring</li> </ul>	<ul> <li>Colouring Sheets</li> <li>Work Sheets.</li> <li>Using various material in the class.</li> <li>Anchor chart</li> </ul>

	SORTING Numbers Letters Same/Different	<ul> <li>sorting blocks</li> <li>collecting different pictures to sort</li> <li>collect difference letters to sort</li> <li>cutting and sticking</li> </ul>	<ul> <li>Unfix cubes</li> <li>Worksheet</li> <li>Blackboard</li> <li>Colouring sheet</li> </ul>
MATHS	ADDITION (1 – 5) Basic Addition Picture Addition	<ul> <li>Group Work</li> <li>Introduction to addition</li> <li>Develop number sense</li> <li>Number bond</li> <li>Manipulative and group work</li> <li>Use correct vocabulary(plus, equal, sum)</li> <li>Good relationship with numbers</li> <li>Addition facts</li> </ul>	<ul> <li>Worksheets.</li> <li>Flash card</li> <li>Anchor chart</li> <li>Unfix cubes</li> <li>Counters</li> <li>Counting camels</li> <li>Ten frames</li> </ul>

	<u>PATTERN</u>	<ul> <li>ABC pattern</li> <li>Group work</li> <li>Using manipulative to create patterns</li> <li>Body movement pattern</li> </ul>	<ul> <li>Play dough</li> <li>Unfix cubes</li> <li>Worksheet and colouring</li> <li>Wooden bricks</li> <li>Anchor chart</li> </ul>
ENGLISH	To enhance children's early reading & literacy skills. JOLLY PHONIC • Set 2 • Beginning & Middle sound • Letter Sound Identification • Letter Sound Formation • Sight word (set 4 5 6) • Family Words • CVC words • Vowel Handwriting Practice	<ul> <li>Sensory approach.</li> <li>1 sound per week</li> <li>Beginning Sound clip</li> <li>Cut and Paste</li> <li>Match up sounds and letters.</li> <li>Match up spoken and written words</li> <li>Recognize sight words and build</li> <li>Vocabulary</li> <li>Letter search</li> <li>Family words game</li> </ul>	<ul> <li>Reading stories</li> <li>Shared reading.</li> <li>Flash Cards.</li> <li>Anchor chart</li> <li>Group work</li> <li>Games</li> <li>Colouring sheet</li> <li>Work sheet</li> <li>Magnetic letters</li> <li>Lesson and writing on the dots.</li> <li>Worksheet for practicing writing the words.</li> <li>Group of words</li> </ul>

<u>TOPIC</u>	<ul> <li>Our Body</li> <li>Introduction of our body.</li> <li>Identifying the parts of our body</li> <li>Our body vocabulary.</li> <li>What are the functions of our body?</li> <li>Label our body parts.</li> </ul>	<ul> <li>Visuals.</li> <li>Group Work.</li> <li>Cutting and Sticking.</li> <li>Stories and songs</li> <li>Collect difference pictures of our body parts.</li> <li>Our body matching card</li> </ul>	<ul> <li>Video</li> <li>books</li> <li>worksheet</li> <li>drawing</li> <li>Art &amp; Craft</li> <li>Colouring</li> <li>Flash cards</li> </ul>
<u>SCIENCE</u>	<ul> <li>Our Five Senses</li> <li>Introduction about our five senses.</li> <li>Name our five senses.</li> <li>Describe our senses.</li> <li>Draw the 5 senses and its organs.</li> <li>Five senses vocabulary</li> </ul>	<ul> <li>Visuals.</li> <li>Group Work.</li> <li>Cutting and Sticking.</li> <li>Collect difference pictures of 5 senses.</li> <li>Matching cards</li> <li>Discussion Questions</li> </ul>	<ul> <li>Objects to see.</li> <li>Colouring</li> <li>Picture card to sort</li> <li>Cutting and sticking</li> <li>drawing</li> <li>books</li> <li>Worksheet</li> <li>Drawing</li> <li>Cutting and sticking.</li> <li>Art and Craft</li> </ul>

GEOGRAPHY	<ul> <li>WEATHER</li> <li>Introduction to weather.</li> <li>What kind of weather we have in Seychelles?</li> <li>Identifying the different types of weather.</li> </ul>	<ul> <li>Talk about the weather forecasting programme on the television.</li> <li>Weather Vocabulary.</li> <li>Weather Chart.</li> <li>Collecting Pictures</li> </ul>	<ul> <li>Visual</li> <li>Collecting pictures and sticking.</li> <li>Drawing and coloring.</li> <li>Worksheet</li> <li>Art and Craft</li> <li>Books</li> </ul>
	<ul> <li>clothes we need to wear?</li> <li>What goes on with different types of weather?</li> <li>Observing the weather every day.</li> </ul>	<ul><li>weather.</li><li>Making collage.</li></ul>	