**Year 4 - Term 2 Computing Plan** 

Topics	Area of Computing	Objectives	Computing Vocabulary
Working with	Making	By the end of the topic	> Formula
values	spreadsheets	students should be able to:	> Bar chart
<ul> <li>Number values and labels</li> <li>The sum function</li> <li>A spreadsheet formula</li> <li>Percentages</li> <li>A pie chart</li> <li>A bar chart</li> <li>Revision</li> </ul>	<ul> <li>Creating <pre>spreadsheet formulas Typing Editing </pre></li> <li>Deleting</li> </ul>	<ul> <li>Store number values using a spreadsheet.</li> <li>Use spreadsheet functions.</li> <li>Learn how to create spreadsheet formulas using cell reference.</li> <li>Make pie and bar charts that show number values.</li> </ul>	<ul> <li>Function</li> <li>Sum</li> <li>Percentage</li> <li>Auto sum</li> <li>Cell     reference</li> <li>Pie chart</li> <li>Segment</li> <li>Cell</li> </ul>
Control the	Typing	By the end of the topic	> Data
<ul> <li>computer: Scratch</li> <li>A simple script</li> <li>Input and output</li> <li>Two messages</li> <li>The test</li> <li>Add more sprites</li> <li>Keep score</li> <li>Revision</li> </ul>	<ul><li>Editing</li><li>Designing</li><li>Making</li><li>programs</li></ul>	<ul> <li>students should be able to:</li> <li>Make and run a Scratch script for a quiz room.</li> <li>Understand what input and output are.</li> <li>Make a program that reads input and makes output.</li> <li>Make the quiz program mark quiz answers as right or wrong.</li> <li>Make the quiz program keep score.</li> </ul>	<ul> <li>Event</li> <li>IF statement</li> <li>Input</li> <li>Output</li> <li>Logical test</li> <li>Run</li> <li>Sprite</li> <li>Script</li> <li>Variable</li> <li>Stage</li> </ul>