## **Year 3 - Term 2 Computing Plan**

Topics	Area of computing	Objectives	Computing vocabulary
Handling data	<ul><li>Typing</li></ul>	By the end of the topic	> Formula
<ul> <li>Creating a</li> </ul>	<ul><li>Editing</li></ul>	students should be able to:	> Key
spreadsheet	<ul><li>Drawing</li></ul>	• Put values and labels into	> Cell
Creating a line graph	<ul><li>Calculating</li></ul>	a spreadsheet	reference
A graph with many	<ul><li>Sorting</li></ul>	Draw graphs and bar	> Sort
lines		charts	> Value
<ul> <li>Calculating values</li> </ul>		Show values in a	➤ Bar chart
<ul> <li>Creating a bar chart</li> </ul>		spreadsheet	> X - axis
• Sorting a table of		Do calculations using	Y - axis
data into order		spreadsheet formulas	
<ul> <li>Revision</li> </ul>		Sort data into order	
Control the computer:	❖ Presenting	By the end of the topic	> Fixed loops
Scratch	Typing	students should be able to:	> Blocks
• Choose a sprite	Drawing	<ul> <li>Know what Scratch is.</li> </ul>	> Sprite
Control the sprite	Printing	Use Scratch program to	> Loop
Make a loop		control the computer.	> Script
Draw a line		Understand the different	> Stage
Change script values		commands that make up	> Scratch
A fixed loop		Scratch program	> User input
User input		Use loops to make your	> Stage
Revision		programs more powerful.	> Output
		Know how to get input	> Right click
		from the user.	